



SCHOOL REOPENING PLAN SY' 2020-21

School Name: New Dorp High School School Number (DBN): 31R440
Geographic District: 31 BEDS Code: 353100011440
School Type: High school Grades Served: 09,10,11,12
School Address: 465 NEW DORP LANE, STATEN ISLAND, NY 10306
Phone Number: 718-667-8686 Fax: 718-987-4889
Principal: Deirdre Deangelis Dales
Deirdre DeAngelis, Principal
Lisa Murphy, Assistant Principal
Organization
Patrick Hopkins, Assistant Principal
Security
Allison Bennett, Parent
Coordinator
School Contact Person: Craig Simonetti, ENL Coordinator Phone Number: 718-667-8686
Superintendent: Cintron, Richard
District Contact Person: Akilah Thomas Phone Number: (718) 923-5124

SECTION 1: PLAN OVERVIEW

The closing of schools in March 2020 due to the COVID-19 pandemic has significantly impacted the lives of our students, families, and staff. This impact will likely continue through the 2020-21 school year and beyond. While no one can predict all the challenges that may arise over the coming weeks and months, it is crucial that we plan for a safe and orderly return to school this fall. Our primary concern will be to ensure the health and safety of everyone in our schools. At the same time, we must also address numerous and complex challenges, including catching up on months of lost in-person instruction; ensuring all students have the ability to participate equitably in remote learning; and addressing students' social and emotional needs in the midst of this continuing COVID-19 crisis. The DOE has developed a Citywide [District School Reopening Plan](#), which provides the framework and basis for our school's reopening plan described in this document. Our school's plan supplements the Citywide District School Reopening Plan with school-specific information and actions to meet the differentiated needs of our school community.

SECTION 2: COMMUNICATION/FAMILY AND COMMUNITY ENGAGEMENT

In addition to the robust engagement of New York City school stakeholders and community members in developing the guidelines and protocols for the beginning of the 2020-21 school year, as described in our Citywide [District School Reopening Plan](#), our school has and will continue to engage families, students, educators, staff, and community members in the development and implementation of our school's reopening plan. This includes, but is not limited to:

- Regular meetings with our School Leadership Team (SLT), inclusive of our: Principal; PA/PTA President and other parent leaders; UFT Chapter Leader and other faculty; and student leaders.
- Town Hall meetings for families, students, and community members
- Informal focus groups with various groups of teachers, families, and staff to get feedback on possible guidance before it is released
- Weekly/bi-weekly "backpack" letters to families with detailed information about school re-opening
- Weekly/biweekly all-staff meetings and emails outlining the guidance and impact on their work

We have designated Deirdre DeAngelis, Principal

Lisa Murphy, Assistant Principal Organization

Patrick Hopkins, Assistant Principal Security

Allison Bennett, Parent Coordinator

Craig Simonetti, ENL Coordinator as our school's point person who will be responsible for regular and consistent communications with students, parents, staff, and visitors regarding our school's reopening plan, inclusive of applicable instructions, translation/interpretation, training, signage, etc. This person will also be responsible for answering questions regarding the COVID-19 public health emergency and plans implemented by our school and will serve as the main point of contact upon the identification of positive COVID-19 cases and related communications.

SECTION 3: HEALTH AND SAFETY

The health and safety of our students and staff remains a top priority. Families and staff must know and be reassured that our school will take every precaution to prevent the spread of COVID-19 within our school community.

Safely reopening our school for in-person learning means significant changes to classroom capacity. In order to fully comply with the Centers for Disease Control and Prevention (CDC) and New York State's requirements for maintaining at least six feet of physical distance to reduce the spread of COVID-19, our school will operate at significantly reduced capacity for in-person instruction.

Another key action in preventing the spread of COVID-19 is isolating when sick. Our school has a written protocol, developed in collaboration with the district, to instruct staff to observe for signs of illness in students and staff and require symptomatic persons to be sent to the school nurse or other designated personnel.

School-based staff members will be trained during the first days of school (prior to the arrival of students) to serve as critical partners in alerting the school administration if a student develops COVID-19-like symptoms during the school day. We have designated Patrick Hopkins, Assistant Principal Security

Christopher Catella, Teacher/Dean

Diana Kurys, Teacher/Dean

Jonathan Zagare, Teacher/Dean

Keith Fisher, Teacher/Dean

Lauren Stabile, Teacher/Dean

Michael Rushford, Teacher/Dean

Seth Rockman, Social Worker

Brian Murphy, Teacher/Dean

Chris DiForte, Teacher/Dean

Shawn Ramos, Teacher/Dean as our school's point person who will be responsible for ensuring all staff and students in our school are taught or trained how to follow new COVID-19 protocols safely and correctly, including but not limited to hand hygiene, proper face covering wearing, social distancing, and respiratory hygiene.

Should a student present with symptoms of COVID-19, (including fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, or diarrhea), our school will be prepared to separate the ill student from the rest of the school until the student can be picked up. We have designated TBD (No nurse assigned to New Dorp High School at this time) as our school's point person who will be responsible for the assessment of ill students.

To protect students and staff members from potential exposure to COVID-19, our school has designated space to be used as an Isolation Room. An Isolation Room is a place where a student with suspected COVID-19 symptoms can be safely isolated in the building until they can be seen by a nurse and/or picked up by a guardian. We have designated E132 as the dedicated isolation area at our school where students or staff with a temperature, signs of illness, and/or a positive response to the questionnaire will be sent prior to being picked up or otherwise sent home.

Students exhibiting COVID-19-like symptoms will be strongly encouraged to be seen by a doctor and get tested for COVID-19. According to the NYS Department of Health, the student can only return to school when all the following conditions are met:

- Presents a negative COVID-19 test result AND
- Presents clearance from a health care provider evaluation AND
- The student has been symptom free for 24 hours without the use of medication.

Additionally, while home from school, the student should participate in remote learning if feeling well enough.

We have designated Deirdre DeAngelis, Principal
Lisa Murphy, Assistant Principal Organization

Patrick Hopkins, Assistant Principal of Security as our school's COVID-19 safety coordinator whose responsibilities include continuous compliance with all aspects of our school's reopening plan, as well as any phased-in reopening activities.

Additional information regarding the health and safety protocols our school will be implementing is provided in the DOE's Citywide [District School Reopening Plan](#).

SECTION 4: FACILITIES

Routine cleaning is an important part of standard infection control practices for preventing the spread of COVID-19. Our school will be implementing the Cleaning Protocol developed by the DOE's Division of School Facilities, which follows CDC guidance in addition to New York State Department of Health (DOH) guidance, linked here: https://www.health.ny.gov/diseases/communicable/coronavirus/docs/cleaning_guidance_schools.pdf.

The State DOH guidance also outlines additional cleaning procedures to perform in the event of a confirmed case of COVID-19 in a school. Our school will now perform these enhanced cleaning procedures everyday regardless of any confirmed case of COVID-19. Our Custodial Engineer will continue to comply with instructions on building ventilation and opening of windows and will continue to purchase EPA-registered anti-viral products as described in the State DOH guidelines.

Additional information is provided in the DOE's Citywide [District School Reopening Plan](#).

SECTION 5: CHILD NUTRITION

Our school will provide students with grab-and-go meals for breakfast and lunch each day. Signage will be provided to direct students to pick up points within the school. Students will also be permitted to bring their own lunch, if preferred. Doing so will allow for more flexibility so students and physical distancing can be maintained during lunch time, a time when many students usually gather in one location.

Lunch will likely be in classrooms to minimize interaction between groups of students. If the cafeteria must be used, our school will ensure appropriate physical distancing is maintained. After they have finished eating, our students and staff will wipe down the area where they ate their meal. Every evening, our Division of School Facilities will be cleaning our entire school building with COVID 19 approved disinfectant.

Students who are not receiving in person instruction (remote for the day(s)) can pick up a lunch from our school or an identified school building near their home.

Our school will ensure all protocols for the operation of the cafeteria and other food services will be in accordance with the DOH Guidance linked here: [Interim Guidance for Food Services during the COVID-19 Public Health Emergency](#).

Additional information is provided in the DOE's Citywide [District School Reopening Plan](#).

SECTION 6: SOCIAL EMOTIONAL WELL-BEING

Addressing the social-emotional needs of our school community is a top priority for school re-opening and throughout the year. In order to provide all students with equitable supports, our school will develop and implement a comprehensive school counseling plan, using the DOE's comprehensive school counseling plan, which was grounded in the American School Counselor Association (ASCA) national model where school counselors are provided with information about prevention, interventions, system supports and activities to meet the needs of all students, as our plan's framework.

We have designated Carolyn Gannon, Assistant Principal Pupil Personnel Services

Dwayne Britton, Social Worker and Supervisory Intern

Lisa Auriemma, Social Worker

Lauren Tacconi, Social Worker

Christine Lopez, Guidance Counselor

Allyson Ruggiero-Grippio, Guidance Counselor, as the point person for our school who will be responsible for convening a collaborative working group to inform the development/updating of our school's comprehensive developmental school counseling program plan to meet current needs. This collaborative working group will be comprised of families, students, school leaders, teachers, community-based service providers, school counselors and other pupil personnel service providers, including school social workers and/or school psychologists.

Our comprehensive school counseling plan will be aligned to best practice recommendations for school re-opening and general best practices for student social-emotional and mental wellness to ensure all our students are provided

with the scaffolds they need for their academic, career and college readiness and personal development while preparing them to be responsible members of society. A multi-tiered system of supports will include:

- Robust social-emotional learning (SEL) and mental health support for developing students' coping and resilience skills;
- Partnerships and referrals for students and families to community mental health, behavioral, and emotional support services and programs;
- Professional development opportunities for faculty and staff on how to talk with and support students during and after the ongoing COVID-19 public health emergency;
- Ongoing professional development and resources for school counselors to ensure safety and restorative approaches to behavior and equitable access for emotional, mental and physical wellness; and
- Support for staff at all levels to understand trauma and build trauma-informed approaches into their practices and plans for the coming school year.

Additional information is provided in the DOE's Citywide [District School Reopening Plan](#).

SECTION 7: SCHOOL SCHEDULES

For the 2020-21 school year, our school will be implementing an innovative "blended learning" model to provide the maximum number of students' access to in-person instruction while following health and safety guidance for social distancing. In a blended learning model, our students will rotate in groups between in-person and remote learning. The blended learning model that our school will be implementing was selected in consultation with our school community stakeholders, based on analysis of system-wide constraints, national research, international best practices, parent and student surveys, and school leader focus groups.

Families will also have the choice to opt-in to an all-remote schedule next fall. Students will not need a medical reason to register for this option. Families will have the option to transition to blended learning during set time periods for their child, and will be asked to register two weeks prior to the start of the when their child would switch to-in person instruction to give our school time to plan.

The details of our school's programming model are posted on our school's DOE webpage.

More details on programming models can be found here: <https://www.schools.nyc.gov/school-year-20-21/return-to-school-2020/schoolschedules>.

SECTION 8: ATTENDANCE AND CHRONIC ABSENTEEISM

Capturing and monitoring student/teacher daily attendance and engagement are critical components of our school's reopening plan in order to: maintain regular contact with students to ensure their participation and continuity of learning; ensure the right supports get to the right students at the right time; and monitor students' general well-being.

Our school will follow the district-approved process for tracking and monitoring daily teacher/student engagement regardless as to whether the student is remote or in person, which includes:

- Assigning a homeroom teacher as a daily point of contact for attendance purposes;
- Adhering to a tiered response protocol in monitoring chronic absenteeism;
- Employing evidence-based student engagement strategies that are shared through [Every Student, Every Day](#) such as [Success Mentoring](#) and [weekly data-driven attendance meetings](#);
- Leveraging our community resources to re-engage chronically absent students;

- Reporting of daily teacher/student engagement and student attendance to be aggregated by the NYCDOE Central office in a centralized system.

Our school's Attendance Plan will be updated to reflect the protocols for engaging with every student every day, and ensuring students' well-being, health and safety, including how our school will differentiate attendance supports for special populations, such as students with disabilities and students in temporary housing.

We will share the Attendance Plan with our school community, publish it on our school's website, and submit our plan to the NYCDOE central office.

Our school's attendance and engagement data will be used for continuous improvement and to inform our school's professional development, coaching and related supports to address chronic absenteeism.

Additional information is provided in the DOE's Citywide [District School Reopening Plan](#).

SECTION 9: TECHNOLOGY AND CONNECTIVITY

To the extent practicable, our school will provide devices and internet access to all students and teachers who currently do not have sufficient access. As described in our Citywide [District School Reopening Plan](#), parents, students, and teachers will have access to an online form they can fill out to apply for devices. Our school will use the contact information provided on the form to arrange for delivery of the equipment. The online form is posted here: <https://coronavirus.schools.nyc/RemoteLearningDevices>.

SECTION 10: TEACHING AND LEARNING

Our students will return to school this fall with unfinished learning. Coupled with this, many students will also return to school with considerable anxiety and trauma. In implementing our educational program this fall, our priorities will be to create safe, trusting learning environments where we can know students on a personal level, understand their background, culture and life experiences, and address their differentiated academic needs.

Provided below is a description of our school's continuity of learning plan for the 2020-2021 school year that will prepare all students for in-person, remote, and hybrid models of instruction aligned with New York State Learning Standards and incorporating culturally responsive-sustaining education (CR-SE) practices.

New Dorp High School will remain true to its mission, even during these uncertain times. The safety and well-being of our students will remain our highest priority while providing a high level, rigorous, yet supportive, instructional program. We will continue to provide an environment that enables all students including high achieving, ELL, Students with Disabilities, District 75 inclusion students, At-Risk and students from varied ethnic backgrounds, to grow academically, intellectually, socially, emotionally, and culturally. Members of the school community will develop their unique skills and talents in an atmosphere that engenders academic excellence, high expectation and mutual understanding. In order to meet the challenges of our increasingly complex world, we seek to develop an appreciation of democratic principles, and responsibility to family, community, and country, personal integrity and the importance of life-long learning.

Students will continue their education, even in the midst of these uncertain times, in one of eight career themed Smaller Learning Communities at New Dorp High School. We will remain steadfast to these specialized areas of concentration in addition to their core academic coursework, while providing a personalized setting where students and staff develop strong personal relationships. For the 2020-2021 school year, it is important to further build and

strengthen these relationships as well as provide Social Emotional Learning opportunities throughout the day for all students, blended and in-person alike.

The proposed model provides built in time for staff to collaborate and plan together, so that instruction is consistent and engaging for all students. Staff will work together to provides additional supports to our students with IEP's, ENL students, and other identified at-risk students. The instruction learning teams will focus on the use of technology, the planning and delivering of instruction in both the blended and full remote environment, as well as the analysis of data to inform instruction.

As a school community, we will build on our past success of meeting our students at varied entry points and providing the supports and actionable feedback, needed to improve their skills and learning. Constant cycles of inquiry will remain a practice in order to modify and adjust instructional practices to best service and support our students.

To prepare for part-time in-person/hybrid learning:

- CR-SE characteristics that will be made evident in this form of learning (Please refer to NYS CR-SE Framework):
 - o Creating a welcoming and affirming environment
 - o Fostering high expectations and rigorous instruction
 - o Identifying inclusive curriculum and assessment
 - o Engaging in ongoing professional learning and support
- All curriculum will be aligned and will continue to be analyzed in order to meet CR-SE priorities by having teachers regularly meet during Common Planning Time to discuss and plan the use of materials and resources.
- Students will be able to interact and seek feedback and support from teachers within this form of learning as the block programming allows for additional time for this purpose along with the availability of office hours for individual meetings.

To prepare for remote learning: (All students will be offered a Chrome Book if they do not have a laptop of their own)

- CR-SE characteristics that will be made evident in this form of learning (Please refer to NYS CR-SE Framework):
 - o Creating a welcoming and affirming environment
 - o Fostering high expectations and rigorous instruction
 - o Identifying inclusive curriculum and assessment
 - o Engaging in ongoing professional learning and support
- All curriculum will be aligned and will continue to be analyzed in order to meet CR-SE priorities by having teachers regularly meet during Common Planning Time to discuss and plan the use of materials and resources.
- Students will be able to interact and seek feedback and support

The communications protocols and point person(s) that students and their families/caregivers can contact if they have questions about their instruction and/or technology are as follows:

Communication at New Dorp High School will remain constant and consistent, as it has in the past. Morning announcements will be taped and shared in a morning email to the school community. All updates and information will be contained in this morning ritual. We will continue to utilize School Messenger, Care Monkey (Operoo), Skedula/Pupil Path, Remind, the New Dorp High School webpage, all social media platforms (Facebook, Twitter, Instagram), iO texting, as well as SLC distribution contact lists. The assistant principal of each SLC, the guidance counselor, and teacher coordinators will be the point of contact for each SLC, as found on the New Dorp High School website www.newdorps.org and parent handbook, to discuss individual student issues/questions. For questions involving instruction, parents and students are asked to contact individual teachers and/or assistant principals of that specific content area, also found on the school's website and parent handbook.

Parents will receive specific communication regarding any health and safety issues related to COVID from Deirdre DeAngelis, Principal, Lisa Murphy and Patrick Hopkins, Assistant Principals, and Allison Bennett, Parent Coordinator. As a regular practice at New Dorp, communications will be available in the home/preferred language of our families.

Additional information is provided in the DOE's Citywide [District School Reopening Plan](#).

SECTION 11: SPECIAL EDUCATION

In addition to the instructional supports for all students described in our school's continuity of learning plan in Section 12 of this document, our school will provide special education programs/services according to each student's IEP through the blended learning model detailed in Section 8. For students whose families have opted for remote learning only, we will provide special education programs and services fully remotely.

To ensure the health and safety of our students with IEPs and those providing special education services, our school will implement the detailed protocols and procedures for the safe delivery of in-person services and assessments as described in the DOE's Citywide [District School Reopening Plan](#).

To ensure meaningful parent engagement regarding the provision of services to students to meet the requirements of the IDEA, our school will:

- Document and communicate to parents how students' special education programs and services will be provided in-person and/or remotely during blended learning to meet each student's unique disability related needs. Any accommodations, modifications, supplementary aids and services, and assistive technology that are appropriate for the student under the present circumstances will be provided.
- Utilize DOE's language supports to ensure contact is made in and materials are provided to parents in their preferred language.
- Utilize the DOE's Special Education Student Information System (SESIS) to record communications with parents regarding students' services during this time.

We have designated Deborah Cunningham, Assistant Principal Special Education and ENL (Instructional Support) as the point person for our school who will be responsible for ensuring continuous compliance with all mandates for the provision of special education services to students with IEPs, and meaningful communication with parents (and staff) regarding the provision of services to his/her child to meet the requirements of the IDEA.

Additional information is provided in the DOE's Citywide [District School Reopening Plan](#).

SECTION 12: BILINGUAL EDUCATION AND WORLD LANGUAGES

Language access for students and families and meeting the instructional and social emotional needs of our English language learners (ELLs) and multilingual learners (MLLs) are priorities for our school. In addition to the instructional supports described in our school's continuity of learning plan in Section 12 of this document, we will adhere to all mandates for the provision of Bilingual and English as a New Language (ENL) programming to ELLs/MLLs as required by Commissioner's Regulations Part 154:

- Complete the ELL identification process within 30 school days of the start of the school year for all students who enrolled during COVID-19 school closures in 2019-20, as well as all students who enroll during summer of 2020 and during the first 20 school days of the 2020-21 school year. After this 20-day flexibility period, identification of ELLs will resume for all students within required 10 school days of initial enrollment.

- Provide required instructional Units of Study to all ELLs based on their most recently measured English language proficiency level during in-person or hybrid instruction.
- Ensure the maintenance of regular communication with parents/guardians of ELLs to ensure that they are engaged in their children’s education during the reopening process.
- Provide all updates, information, and resources for parents/guardians of ELLs in their preferred language and mode of communication.

We have designated Deborah Cunningham, Assistant Principal Special Education and ENL (Instructional Support)

Craig Simonetti, ENL Coordinator as the point person for our school who will be responsible for ensuring continuous compliance with all mandates for the provision of Bilingual and English as a New Language (ENL) programming to ELLs/MLLs, as required by Commissioner’s Regulations Part 154, and meaningful communication with parents/guardians of ELLs/MLLs in their preferred language and mode of communication.

Additional information is provided in the *Services for ELLs Policy* referenced in the DOE’s Citywide [District School Reopening Plan](#). This policy highlights key changes pertinent to the identification, assessment, and mandated instruction for newly admitted potential English Language Learners (ELLs), ELLs, and Former ELLs in grades K-12 in light of COVID-19.

SECTION 13: ATHLETICS AND EXTRACURRICULAR ACTIVITIES

Our school recognizes that extracurricular activities are an important aspect of student life and the school community. As our school plans for reopening in September, we will aim to bring back activities that can be conducted in a safe environment with appropriate social distancing protocols, including the creation of extracurricular activities that can be continued remotely, and encouraging student participation in our New York City Department of Youth and Community Development (DYCD)’s afterschool programs, which are planned to reopen in September and operate Mondays through Fridays, until 6:00 pm.

Additional information is provided in the DOE’s Citywide [District School Reopening Plan](#).